I will learn the true. I will do the good. I will love the beautiful.

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October 19, 2018

Did you know?

Hannah Pearl and Natalie Spangler were named National Merit Semi-Finalists. Congratulations also to Alex Hoefer, who received a commendation from National Merit Scholarship Program for an outstanding PSAT/NMSQT score. These are tremendous honors, and we are so thrilled to recognize these students for their achievements. For more information, click here.
Conversations with Cavaliers

Welcome to Conversations with Cavaliers. In this series, we get to know more about our faculty and staff Cavaliers. In this issue, Mrs. Boyd (K-6 Riggs Phonics & Literacy Coordinator) converses with Mrs. Shelton (first grade) about classical education, self-government, and of course, her infamous Mrs. Frizzle outfits.

Where did you go to college and what did you study?

I went to Covenant College on Lookout Mountain. I was a double major in English and Philosophy.

You always say you had fantastic philosophy professors. Can you expound on that?

This Coming Week

October 22-26
ABABA

Monday, 10/22
Resume Workshop - 3:15 - 4 p.m.

Wednesday, 10/24
Parent-Teacher conferences - 2 - 7 p.m. Please note: 1 p.m. school release

Thursday, 10/25
Individual picture re-takes
High School Cross Country Regionals - 4:30 p.m. at Landmark Christian School

Friday, 10/26
Cavalier Coffee - 8:30 - 9:30 a.m.
Parking at Trinity
Screen on the Green - 6:30 - 9 p.m. Parking at Trinity

Saturday, 10/27
Fall Classic Cheer Invitational - 9 a.m. at Woodstock High School

Sunday, 10/28
Upper School Fine Arts Performance - 7 p.m. at the Galloway School's Chaddick Center for the Arts

Next Week

October 29- November 2
BABAB

Tuesday, 10/30
Spanish speaking Parent-Teacher
Our philosophy department had two professors because the college is very small. They had both been teaching for a long time, so they were really knowledgeable about their subject, and really interesting to listen to. In the margins of all my notes, I wrote down funny things they said. They also really cared about us as people and encouraged us to ask questions. Some people ask me, ‘How do you do philosophy at a Christian college?’ Our professors really modeled how to consider big ideas from different philosophers and showed us that faith doesn’t require shying away from difficult questions.

Tell us about the three loves your life: Austin, Miles and Samwise.

Austin read that question and joked that Miles should come first! Austin is my husband; we got married in December. We started dating sophomore year of college, so we’ve been together a long time. He is a city planner in Snellville but we live in Southwest Atlanta. He likes to read a lot and have alone time to think, but we also like having people in our house. He doesn’t mind if I invite people over last minute, which I really appreciate!

Miles is our big dog, a 110-pound hound mix. He was 14 pounds when I adopted him from the Humane Society, and he has no idea that he’s gotten bigger. He’s a total lap dog. Samwise is our new puppy that belonged to a neighbor. This past summer, he kept getting out of the neighbor’s yard and coming to visit. The last time we took him home after he got out, our neighbor asked if we could find him a new home, so we found him our home. He did
try to eat our friend’s cat over fall break, so we’re going to do some sessions with a trainer to get him to behave a little better.

You’re known around campus for your excellent Mrs. Frizzle outfits. Where do you get them?

Some of them I make, and some of them are from ModCloth. I have one with galaxies that’s from ModCloth. As part of a teacher gift a few years ago, my wonderful room parent printed out several outfits from ModCloth that I might like. It made me feel very understood! I also have a map of the world skirt, which I made myself.

You’re very artistic and creative, and I know you love to bring that into your classroom. Can you tell us about your love for sewing and how you’ve turned that into a fun project for your class?

Two years ago we made a class quilt where everyone picked nine squares and arranged them into a big 3X3 square. I took pictures of each student’s layout, took them home, and sewed them together into a quilt. It was cool to see how they all organized it. You can really see the students’ personalities in all of them - from the free-form to the very organized.

Please tell us about your most recent mammoth hunt.

In history, during pre-history we learned about hunters and gatherers. We had fifth graders volunteer to be mammoths, and we taped a picture of a mammoth to each of their backs. Half of my

Definition from Merriam-Webster: Contribution to the welfare of others

“The best way to find yourself is to lose yourself in the service of others.”

— Mahatma Gandhi

Mission
To develop students in mind and character through a classical, content-rich curriculum that emphasizes the principles of virtuous living, traditional learning, and civic responsibility.

Vision
The vision of Atlanta Classical Academy is to be a nationally regarded K-12 classical school and serve as a local and national incubator for the
class were gatherers and the other were hunters. The gatherers ran around trying to find pictures of berries and plants, and the hunters hunted the mammoths by tagging them. For round two, we switched teams so everyone had a chance to hunt and gather. It was super hot that day so each round was only about a minute and half, but they loved it!

What’s your favorite thing about teaching first grade at Atlanta Classical?

I love that they are really excited about everything, and really excited about the world. You may be the first person to tell them about something, which is such a neat position to be in. Also, about half of them can tie their shoes which is slightly better than kindergarten! For me, they’re the perfect mix of little-kid-excited-about-everything and slightly self-reliant.

Does classical education actually work for first graders?

I think it does. A lot of people fall into the trap of thinking that classical education is just the teacher standing at the front of room talking to the students all the time. In reality, classical education is much more about the content than how it’s presented. So it does necessitate a bit more teacher-driven instruction than some other models, because in theory you’re telling the class something they don’t already know. But once you’ve introduced an idea, you can teach and reinforce a classical curriculum in a lot of different ways, like going on a mammoth hunt, putting on a puppet show of a story that you read in literature, letting students make a pop-up map in history, or having them partner up and re-
teach each other spelling words you’ve introduced in class. We really have a lot of freedom in how we teach the curriculum.

**How good are first graders at self-government?**

First graders aren’t necessarily better or worse than older students, but it expresses itself differently. Some kids are going do whatever they want pretty much all the time, and that’s true at every age. Some kids are rule-followers and want to do what they’re supposed to be doing. We probably wouldn’t praise an upper schooler for walking down the hall without running their hand along all the backpack hooks or spinning around, but we probably would for a kindergartner or first-grader, because that’s hard for them. Maybe in class they’re raising their hand with extreme intensity in their eyes, but they didn’t jump out of their seat and shout out the answer, and that’s self-government for that student.

**If you could be any character in Harry Potter, who would it be and why?**

As far as Hogwarts houses, I would like to be a Gryffindor or a Ravenclaw. But, if I am really honest with myself, I’m a Hufflepuff. They stay out of the fray and want things to go well, and they value patience and loyalty. As far as characters go, Professor McGonagall and Mrs. Weasley. They both are warm and nurturing and also do not suffer a fool. But, they give their kids space grow into the people they are supposed to be. They’re very capable and protective of the people who have been entrusted to them.

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**Important Links & Contacts**

transportation@atlantaclassical.org
attendance@atlantaclassical.org
ptca@atlantaclassical.org
athletics@atlantaclassical.org

**CHEF ADVANTAGE**

To order school lunches on the Boonli website, click here. Remember, you must submit your order four days in advance.

**School Partners**

Remember to use your Partner Cards to raise money for Atlanta Classical Academy!
Why Atlanta Classical Academy?

ACA gave me a chance. They hired a bunch of 22-year-olds, believed in us, and give us space to grow and become good teachers. I stay here because this is home. I like what we’re doing here, I like my kids and seeing them grow up. My first class is in 5th grade now, and some are taller than me!

Cavalier Connection

High School D.C. Trip

The 9th graders and several 10th grade students spent their fall break in Washington D.C. The trip focused on the American founding, presidents and...
leadership, as well as service and sacrifice. Dr. Negus, Dr. Roth, Mr. Nugent, and Miss Williams provided historical context at many of the sites along the way. Former Principal Lambert joined the group and provided a firsthand account of the events of 9/11. At Arlington Cemetery, students McLean Eagleson and Andi Guerrero-Medina presented an Atlanta Classical Academy wreath during a ceremony at the Tomb of the Unknown Soldier. Mr. Greer ended the time in D.C. with some personal thoughts at the Martin Luther King, Jr. Memorial.

Highlights included: Mount Vernon, U.S. Capitol, National Archives, Naval Academy, Smithsonian Portrait Gallery, presidential monuments, the Pentagon, Arlington Cemetery, and war memorials. Students walked more than 30 miles during the trip, but there was a little time left for fun at a Washington Wizards game and a local bowling alley!

Throughout the weekend, students learned about the liberties afforded to us through our democracy and how this freedom have been tested over the past few centuries.
Student Spotlight:
Aurora Santifer
In this edition of The Chronicle, Max Tippett interviews fellow senior Aurora Santifer to put a spotlight on the virtue of Service.

What does the virtue “service” mean to you?

What things, people, or actions pop into your head when you hear the word “service”? 

The most important part of service is recognizing that you are better off than others. I think that’s the first step. If you are serving people just to get the points or hours, it’s invalid. You need to look at your own situation and the environment around you and say “wow, I am really lucky to have ‘xyz’ and I am really happy with my life, and I am content with the position I am in.” But that does not mean everyone has the privilege to say that, and so you put down your own burdens for a bit and help someone else by recognizing other people have heavier burdens. I am in the position to do that, so it is my duty as a
human being to help someone who isn't as privileged as I am.

Everyone always thinks of helping the homeless or going to a soup kitchen, and I think that is really cool, but what really matters is what is going on in your head or heart. You can’t just be doing a deed for the attention; the intention is what matters. There is volunteering and there is service. The problem with volunteering is that high schools put a tab on service hours, and it takes the meaning away from the core part of volunteering. It becomes just another thing to scratch off your list to graduate, another mundane thing to add into your life and it sucks all the meaning out of it. People need to think about the intent and the mindset that you need when going into volunteering/serving. Otherwise, you are not going to be moved and it’s not going to help you at all. If you are truly volunteering and serving, the way you feel is amazing and you take that with you.

**In what ways do you exhibit service? Describe those ways and explain how they affect you.**

Lifelong experiences that never leave. At first I took the job at Dunwoody Pines nursing home because I needed the money. Then, I ended up getting amazing experience out of it. I remember days of work, and I think about those moments all the time. One time I was driving and I was being an idiot and thought about changing the route on GPS, so I pulled over to fix the GPS, and somehow I managed to hit the curb and pop my tire. I got super stressed, and it was the beginning of my new job, I didn't have number of the manager, and it was my first morning
shift. I was freaking out, cars moving all around honking, no one is answering their phones at six or seven in the morning. Eventually someone calls me back, but I’m still crying and a complete mess, and as I walk into work I see this guy named Mr. Hill. I ask him how he was doing, and he responds, “it’s another blessed day because I got to wake up and not a lot of people can say that; and I am just happy to be alive today.” I was so embarrassed at myself. It was so surreal that I live alongside this man who is happy every time he blinks and opens his eyes again, and I am out here crying over a popped tire. I will think about that every day to get my priorities straight and keep my mindset with the right perspective.

You don't have to go somewhere to do service. If someone does service to you, it’s your duty to pass along that knowledge. I serve other people by passing along Mr. Hill’s message. I take how I felt about that story and share it with other people. Even though it was such a small moment, it taught me how I can be happy if I just live a certain way.

That’s the big question of life, “how can man be happy?” and if you pass along that knowledge then you are doing a humane service to your fellow man.

**Tell us about how you took all of your experience and started a club at ACA to pair up elderly with students.**

I soon realized that I was talking about a shift I worked pretty much every day in class. Whether it was a funny story where I messed up an order or a life lesson a resident taught me, I found that these
situations proved to be relevant in almost every class. Because of this, I began bringing friends over during my break (Max being the first person I ever took to visit).

More and more people started to hear about these visits and wanted to come. I figured that if there were all these people in my grade who wanted to visit the retirement home, there had to be a few in the lower grades as well. My mom convinced me to start this club to get as many people as possible to visit.

Not only is it depressing knowing that there are all these elderly people with all this knowledge and nowhere to put it, it’s even worse knowing that their own families don’t even visit them. They just drop their parents off and go live their own lives. Whenever I visit one of my favorite residents, Elaine, she always asks why I’m visiting her. Because she has dementia, she doesn’t remember who I am, she just knows that we’ve met. She always assumes that I’m a nurse telling her that it’s time to take her medicine. It seems that this is the only kind of human interaction she has, and therefore, she assumes that is the only reason I could possibly be coming to see her— not just to talk and see how her life is going. For lack of better words, that’s sad. Anyone can see why I felt that I had to change that.

**Why do you think you were chosen for this interview?**

I don't know why! Probably because my mom always says that she admires that I took something
Why might you think ACA chose service as a one of its core virtues when founding the school?

It does relate to the big question of how to be happy: Hamletesque, “to be or not to be“, we need service to approach the question and find hints along the way to change your life. And maybe we will never be able to answer it, but by putting yourself down and gaining something else in return helps answer the big overarching means of approaching life’s questions.

**New Teacher Spotlight**

There are many new faces around Atlanta Classical this year. In the next few issues of *The Chronicle*, we will introduce you to them. In this issue we welcome two new Upper School teachers, Mrs. Holloway and Ms. Holley.
Mrs. Holloway

Our newest Latin teacher, Mrs. Holloway holds a B.A. in Political Science from Georgia State University and a M.A. in Classics from the University of Georgia. While at UGA, Mrs. Holloway taught Latin and spent her summers completing her research on the Second Punic War.

Originally from Oklahoma, Mrs. Holloway grew up in Kennesaw, Georgia, where she first began her study of Latin. She is happy to teach the next generation of Latin students so close to her childhood community.

In her spare time, Mrs. Holloway enjoys travelling, cooking, reading, writing, and spending time with her husband, Chris. Together, they raise a pomeranian, Bear, and a tabby cat, Kitty.
Ms. Holley

Ms. Holley holds a bachelor’s degree in computer science from West Virginia University, a master’s degree in business administration with an emphasis in finance from Wake Forest University, and master’s degree in software engineering from West Virginia University.

After college she worked in the corporate world developing software and managing training initiatives. She left the corporate world and became a teacher at a private high school in Baltimore, where she developed a computer science program and taught computer science courses for four years.

Ms. Holley is excited to be relocating to Atlanta to join the faculty as a math and computer science...
teacher for the Upper School.

Volunteer Spotlight:

Katherine Smith

Katherine Smith is the mother to Atlanta Classical parent Emily Wingfield and grandmother to Charlie
(4th grade) and Owen (1st grade). She has been an active supporter of Atlanta Classical ever since Charlie started at the school in Kindergarten, which was also Atlanta Classical’s inaugural year. We sat down with Mrs. Smith to hear about her volunteer experience at the school, and which student she lets have the most pizza on pizza day...

Why do you volunteer at Atlanta Classical?

For me volunteering at Atlanta Classical is getting a Sneak Peek into my grandchildren’s world. Children are generally in our world, but the excitement they display when we are in their world makes me happy I took the time to explore it.

What is your favorite volunteering activity at school?

Volunteer opportunities abound, but my favorite is working with Ms. Ramirez in the lunchroom. I’m always able to park in the five-minute parking at the front door, and every three times I volunteer, my daughter Emily benefits from a Fast Pass. I love getting to put a face with a name for my grandson’s friends. Owen is convinced I save him the biggest piece of pizza on Fridays, but I usually tell all the little ones I saved them the biggest piece!

Where have you volunteered at Atlanta Classical?

The lunchroom, Kindergarten reading group helper and I helped co-organize the first annual Grandparents’ Day with Laura Hughen.

What do you like about volunteering at school?
Meeting the other parents and, hopefully soon, other grandparents is high on my list. Instead of ‘What did you do in school today,’ I can now mention their artwork hanging in the hall, or inquire if they used their new recorder with Mr. Franklin during Music Class that day. I especially enjoy getting to know the teachers and faculty who care for my grandchildren every day. Having volunteered since the school opened, and having more than one grandchild at ACA, I have had the opportunity to get to know several of their different teachers through the years.

Charlie and Owen, what do you like about having Katherine (aka “Dearie”) volunteer at school?

Charlie: I like getting to see her during the day. It makes me feel happy to see Dearie at school. She is always nice to me when she volunteers for lunch. I like getting to talk to her. When I leave from lunch I wish she could take me home. I like when she volunteers.

Owen: Dearie always tries to save the biggest piece of pizza for me when she volunteers on Fridays. It makes me happy to see her. She makes me laugh.

Hispanic Heritage Night
The inaugural Hispanic Heritage Night was a huge success. This event began with a vision to gather the ACA community to “learn the true” about Hispanic cultures and to “love the beautiful” for all that they have to offer. Over 200 people came to enjoy a wonderful meal prepared by our Hispanic parents as well as an educational time led by representatives from Mexico, Spain, Peru, Colombia, and Venezuela. Mrs. Cousar said, “I loved hearing the sound and smiles of happy children playing together. It was an amazing night with amazing food, parents, intentions and children.”

We hope to make this a lasting tradition at ACA so that more people can come to learn about other
cultures and celebrate the beauty that these cultures bring. A special thanks to our Hispanic parents, the Spanish department, PTCA, On The Border, and everyone who came out to support and enjoy our first Hispanic Heritage Night.

Screen On The Green

Please join us on Friday, October 26 for Screen on The Green featuring "Night at the Museum." We will be selling candy, drinks, and popcorn. Families are welcome to bring their own dinner if they would like to have their meal while watching the movie. Doors open at 6:30 p.m. and the movie will begin close to
Retail Partners

Box Tops for Education is another easy way for us to raise money for Atlanta Classical. It’s easy – many items have the pink box top rectangle on their packaging. Cut them out and submit to the school by the October 25th deadline. We receive 10 cents for every box top submitted. We have raised several
thousand dollars through Box Tops in our school’s tenure.

There are two deadlines a school year for Box Tops – one is in the Fall (October 25) and the other is in the Spring (February 25). We will send reminders when the deadlines approach but feel free to drop off box tops throughout the year at our Box Top submission box located in the school lobby.

Please follow these few simple steps when submitting:

- Ensure that the box tops are not expired.

- If possible, bundle box tops by a quantity of 50. If you do not have enough for a bundle of 50, please put in a small ziplock bag and write how many are in the bundle on the outside of the bag. This makes it easier for us to submit (we have to count them all!).

- Please adhere to the Fall deadline and submit your Box Tops by Thursday, October 25. Blue box top boxes are located in the lobby and cafeteria.

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**Friendly Reminders**

**Carpool, Parking, Student Parking**

**Carpool**

It’s a good idea to review our carpool policies
periodically. Please be respectful of our surrounding neighbors as you participate in our daily carpool routines, and pay specific mind to the following:

**Do NOT block the entrances to any communities along Moores Mill Road or use their entrances as turn around points.**

**Please do NOT use our neighbors' driveways to turn around (e.g. circular driveway on Ivanhoe) or turn around in the middle of the street. The preferred routing is to drive around the block (Northside Drive to Northside Parkway to Moores Mill Road) to get to the school.**

**Move all the way over to the right-hand side of Moore's Mill.**

**Turn on your flashing hazard lights.**

Please remember that we want to be good neighbors and build goodwill as we look to sustain our K-12 campus.

**Parking**

We are an urban campus and as we are all too well aware, on-campus parking is a precious commodity. As our community grows and our campus evolves, here is a reminder about our parking policies:

**Designated Spaces**

The school will communicate designated parking spaces. Employees and parents are asked to adhere to the parking plan.
The south lot near the tennis courts is always reserved for faculty and staff only. No one should park in the lined area in the middle of the south parking lot as that area provides clearance for school buses.

Visitor Parking
The school has established five “five-minute parking only” spaces just south of the entrance to the main office for brief visits. Volunteers for Lunch Bunch or meetings with the administration, faculty and staff may utilize the 5-minute spaces, but must 1) inform Mrs. Thompson that they are doing so, and 2) be gone by 2:20 p.m. in time for afternoon carpool.

Visitors staying longer than five minutes may park in the main lot in front of the school, or in the north lot near Moores Mill, when spaces are available. In the event no permitted spaces are available on campus, visitors and employees are asked to park on a nearby street (e.g., Argonne) on the side closest to Atlanta Classical, making sure to stay a safe distance from intersections, stop signs and driveways.

Events
Shuttles will run to nearby parking lots for special events and details will be communicated in advance.

Student Parking
Read the announcement about student parking for Seniors.
Upper School News

Georgia Junior Classical League
Fall Forum

On Saturday, October 13, 27 Atlanta Classical Latin students took part in the Georgia Junior Classical League Fall Forum at North Gwinnett High School in Suwanee. This was the second year in which Atlanta Classical attended this annual event. Our students learned much about the ancient world in many academic workshops (including Sextus Inquit, a Latin version of "Simon Says" taught by junior Reece Hughes) and competed with their peers from other Georgia schools in academics, sports, and art.

The theme for this year was apes non sunt solitaria natura ("bees are not of a solitary nature") and an illustrated quotation of this (painted by juniors Isabella Sheehan and Charlotte Taylor, with the assistance of others) won 3rd place. Our school's banner (constructed by junior Darden Braun with help from others) featured a scene of bees conjugating the verb "to be" in Latin, and was judged 5th best out of 15 submitted banners. Our most glorious victories were in basketball and Harry Potter trivia (first place). Individually, senior Aurora Santifer won second place in the photography competition.

The next GJCL event is the State Convention at...
Rock Eagle 4H camp from Friday, April 12 to Sunday, April 14, 2019.

Tickets are now on sale for the Fall Upper School Fine Arts Performance on **Sunday, October 28**
from 6 - 9 p.m. at the beautiful Chaddick Center for the Arts at Galloway School. Come and enjoy art, singing, dancing and music. Doors open at 6 p.m. for the art exhibit and concessions (pizza, drinks and light snacks). The performance will begin at 7 p.m. Adult tickets are $5 and Student tickets are free but each student must have a ticket. Please click here to purchase tickets and consider purchasing a ticket for a teacher, too!

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Fine Arts Expressions

"Cinderella" is in the Works!

by Stacey Elgin

Did you know dozens of Atlanta Classical Upper-class students are hard at work rehearsing for the their debut of the classical Broadway show, Rodgers + Hammerstein's "Cinderella"?

After auditions last month, the chosen students grades 7th to 12th, are spending two afternoons a week working diligently with Mr. Franklin in the Fine Arts Department on the musical. Performances are scheduled for March 9th and 10th of 2019 at the Galloway Schools Performing Arts Center.

Parent volunteer and Musical Committee Chair Emery Bourne said, “I became involved because I wanted to support having a musical production at our school. A musical is a staple of any school fine arts program. I am so grateful that the school and
the students are working so hard to make this a top-notch performance for our kids. I believe that when we believe in our children and provide them the support and resources they need, they will over-deliver every time. I truly cannot wait to see this production come to life; the kids are working so hard! During a recent costume fitting, I was amazed that the ACA actors had already memorized most of their lines and songs!”

As it’s said on Broadway… “The hearts of children and adults alike still soar when the slipper fits!”

Look for more information, showtimes and ticket sales coming soon. To volunteer, please contact Emery Bourne...before the clock strikes midnight!

ACA Athletics
GO CAVALIERS!
In May 2018, Atlanta Classical Academy welcomed Manny Reed to the ACA team as Athletic Director. Mr. Reed brings energy, experience and a renewed
commitment to the student athlete. There have been many exciting developments this year.

All of our sports teams have new uniforms. The Athletics department has purchased an ACA team tent, portable benches and feather signs for our soccer and cross-country teams. We also have additional benches for use in our gym for our loyal basketball spectators.

With the 2018/2019 school year, we launched a new fleet of six vans (soon to be seven in January) to replace the two buses from last year. The vans are easier to drive, and the smaller size and greater number of vehicles gives our teams more flexibility as well as increased overall capacity.

We currently have 92 students participating on ACA Fall Athletic Teams. Middle School Boys Soccer had the greatest number of boys try out in our five-year history. Many of the players have showed tremendous growth over the season indicating a strong future for this team.

Middle School Cross Country has had a great year. The girls' team has placed first in almost every meet with top runners Cate Berry, Anabel Schelke and Molly Wells regularly finishing in the top ten. The top four boys have been Liam Corbally, Jacob Balsley, Miles Hanley, and Mason Maynard. Everyone has dropped their time over the season and shown tremendous growth. The team has had a great time running together, building friendships and having fun.
2018 is the first year we have had all four high school grades from which to form teams, and our JV/Varsity Cross Country team has really gelled as a cohesive group who enjoy competing together. Every member of the team has improved their 5K time from the beginning of the season, and our JV girls have had multiple top 10 finishes as a team.

The Competitive Cheer team takes pride in knowing that they also serve as Ambassadors of our school; they are excited about community service and the opportunity to be mentors for their younger schoolmates. They understand that young girls look up to them and they humbly honor that privilege. They work very hard and are truly dedicated to the team, as evident by their recent third place finish at the Central Cheer Classic.

Since the team experience is not limited to the field/course/gym, each team has planned several social gatherings to build camaraderie throughout the season. Teams have played capture the flag, loaded up on carbs together, and had movie nights.

In addition, each team has completed a service project. For example, the Middle School Cross Country team made and delivered 200 sandwiches to Union Mission and our Competitive Cheer Team will “Trunk and Treat” at the Ronald McDonald House for patients with traumatic brain injuries. Finally, we are trying to encourage our athletes to support one another. The JV/Varsity Cross Country team attended one of the Middle School meets to cheer and show their support.
Mr. Reed has made an effort to create and distribute schedules significantly earlier than in the past. The team is still working out scheduling, particularly with Middle School sports due to the MAAC conference making frequent changes to the schedule.

As with any great team, Athletics has goals for the future and seeks continual improvement, but has made great strides in recent months. If you are interested in getting involved in Athletics and participating on the Athletics PTCA committee, please contact Jenn Wiley or Jean Kirby.

Lady Cavaliers

Congratulations to the Lady Cavaliers competition cheer team for taking 3rd place!
Check out our new athletic flag thanks to our business partner, Minuteman Press!