

Seizure Action Plan

Effective Date

DPC772

school hours. Student's Name			Date of Birth		
			Date of Birtin		
Parent/Guardian			Phone	Cell	
Other Emergency Contact			Phone	Cell	
Treating Physician			Phone		
Significant Medical History	,				
Seizure Information					
Seizure Type	Length	Frequency	Description		
Seizure triggers or warning	g signs:	Studer	nt's response after a seizure:		
Danie First Aid: Core	0 Oamfart			Basic Seizure First Aid	
Basic First Aid: Care & Comfort Please describe basic first aid procedures:				Stay calm & track time	
riease describe basic first aid procedures.				Keep child safe	
				Do not restrain Do not put anything in mouth	
Does student need to leave the classroom after a seizure? ☐ Yes ☐ No				Stay with child until fully conscious	
If YES, describe process for	or returning stude	nt to classroom:		 Record seizure in log For tonic-clonic seizure: 	
				 Protect head 	
Emergency Response	•			Keep airway open/watch breathingTurn child on side	
thic ctilidant is datingd as:		ergency Protocol apply and clarify below)		A seizure is generally considered an emergency when:	
	_		 Considered an emergency when: Convulsive (tonic-clonic) seizure lasts 		
		school nurse at_	longer than 5 minutes		
		for transport to _	Student has repeated seizures without		
		rent or emergen	regaining consciousness • Student is injured or has diabetes		
		er emergency mo	Student has a first-time seizure		
	☐ Notify do		Student has breathing difficulties		
				Student has a seizure in water	
		· · ·	daily and emergency medic	cations)	
Emerg. Med. ✓ Medication		Dosage & Time of Day Given Commo		Side Effects & Special Instructions	
Door student have a Varia	o Norvo Ctimula	hor? 🗆 Vaa	☐ No If YES, describe mag	anot uso:	
Does student have a Vagu	is Nerve Stimula	tor? U Yes	☐ No If YES, describe mag	gnet use:	
Special Consideration	ns and Precaut	ons (regardin	g school activities, sports,	trips, etc.)	
Describe any special cons	iderations or prec	autions:			
Physician Signature			Date		